

AMSP Data Dictionary/Directory

ID		Period	
22		1/1/2004	to 1/1/2004
Title			
Math for Teachers WKSP ECU 2004			
Description			
A final workshop evaluation that was submitted to AMSP.			
Notes			
Elements		Format	
		Electronic	
Steward		Physical Location	
AMSP at University of Kentucky			

AMSP Data Dictionary/Directory

ID		Period	
72			to
Title			
PEP Assessment data for individual PEPs.			
Description			
Reports from individual projects.Interviews.Site visits.Individual evaluations of projected conducted by the schools			
Notes			
awaiting standardized assessment data based on individual PEP focus.Project manager & teacher surveys need to be complete			
Elements		Format	
Steward		Physical Location	
Barbara Shoemaker University of Kentucky 187 Ralph G. Anderson Bldg Lexington, KY 40506 Phone: (859) 257-0556 Fax: (859) 323-6262 barbara.shoemaker@uky.edu			

AMSP Data Dictionary/Directory

ID	Period	
73		to
Title		
Science Excel Student Pre and Post Surveys.		
Description		
Student Pre and Post Surveys(attitudinal).Teacher survey(attitudinal)		
Notes		
some Excel data could be updated using Kim Lott's format.		
Elements	Format	
Steward	Physical Location	
Barbara Shoemaker University of Kentucky 187 Ralph G. Anderson Bldg Lexington, KY 40506 Phone: (859) 257-0556 Fax: (859) 323-6262 barbara.shoemaker@uky.edu		

AMSP Data Dictionary/Directory

ID		Period	
33			to
Title			
Math Explorers - Fall 2004 and Spring 2005			
Description			
The students completed a survey for AMSP.			
Notes			
Elements		Format	
		surveys were completed on AMSP website	
Steward		Physical Location	
Carl Lee University of Kentucky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
39		9/1/2003	to 5/1/2004
Title			
Math Explorers - Fall 2003 and Spring 2004			
Description			
The Explorers submitted the reports online to the AMSP through web forms.			
Notes			
Elements		Format	
		surveys were completed on amsp website	
Steward		Physical Location	
Carl Lee University of Kentucky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
40		1/1/2003	to 5/1/2003
Title			
Math Explorers - Spring 2003			
Description			
The Explorers submitted the reports online to the AMSP through web forms.			
Notes			
Elements		Format	
		surveys were completed on amsp website	
Steward		Physical Location	
Carl Lee University of Kentucky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ Lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
55		6/1/2004	to 8/31/2006
Title			
Math Summer Institutes - Pre/Post			
Description			
Used U of L instrument developed by Bill Bush's team. Tests were graded by University of Louisville.			
Notes			
Wen Wen Due is working to analyze (still working on the in the summer 2006).			
Elements		Format	
		Excel	
Steward		Physical Location	
Carl Lee University of Kenutcky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
57			to
Title			
Math Summer Institutes. Journal entries made by participants.			
Description			
Masses and masses of written comments made by the participants during the workshop. At least 3 per participant. Most talking about what would immediately help them at moment during the workshop.			
Notes			
Elements		Format	
Steward		Physical Location	
Carl Lee University of Kentucky <input type="checkbox"/> 967 Patterson Office Tower 0027 Phone: 859 257-1405 <input type="checkbox"/> lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
58			to
Title			
Math Course Development			
Description			
Notes			
Cindy Aossey probably does not have time to do more or expand the number of participants. Aossey is interviewing select people.			
Elements		Format	
v			
Steward		Physical Location	
Carl Lee University of Kentucky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
59		8/1/2003	to 9/1/2006
Title			
Math Excel Survey			
Description			
Some demographics and school info. Teacher:Attitudinal & #s related to excel at the teacher's school			
Notes			
only 2003-2004 is usable. No analysis has been done.			
Elements		Format	
		Electronic	
Steward		Physical Location	
Carl Lee University of Kenutcky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
60			to
Title			
Math Explorers post survey.			
Description			
Similar to excel.Survey is available on AMSP website.Some data about # years in program, Willingness to pursue STEM/ED as a career.In spreadsheets.Average about 50% response rate.One semesrer of surveys were not administered.			
Notes			
Hasn't been massaged at all.Janet Humphrey needs to get them into a usable form similar to excel.			
Elements		Format	
Steward		Physical Location	
Carl Lee University of Kenutcky □ 967 Patterson Office Tower 0027 Phone: 859 257-1405 □ lee@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
18		8/1/2004	to 12/1/2004
Title			
Math for Teachers Fall 2004 MSU Math 231			
Description			
A pre-/post-test was given on the content of the course. A Conceptions of Mathematics survey was given at the beginning and end of the course.			
Notes			
Elements		Format	
		the data is stored on paper.	
Steward		Physical Location	
Christie Perry 201E Lappin Hall Morehead State University Morehead, KY 40351 c.perry@moreheadstate.edu			

AMSP Data Dictionary/Directory

ID		Period	
19		8/1/2004	to 12/1/2004
Title			
Math for Teachers Fall 2004 MSU Math 232			
Description			
A pre-/post-test was given on the content of the course.			
Notes			
Elements		Format	
		the data is stored on paper.	
Steward		Physical Location	
Christie Perry 201E Lappin Hall Morehead State University Morehead, KY 40351 c.perry@moreheadstate.edu			

AMSP Data Dictionary/Directory

ID	Period		
52	11/20/2006	to	11/20/2006

Title
Using Data Getting Results Workshop, Berea, Nov 20, 2006 - Pre/Post Eval

Description
The workshop was facilitated by Debbie Owens and Barbara Shoemaker. Teams from five baseline improvement sites participated.

Participants:
Estill County Middle School (Estill County)
Camp Dick Robinson Elementary (Garrard County)
Waynesburg Elementary (Lincoln County)
Waco Elementary (Madison County)
Paris Middle School (Paris Independent)

Notes
Evaluation Summary

Question	Pre-evaluation (Average Rating)	Post-evaluation (Average Rating)	Average Rating Increase
#1	2.7	4.3	1.6
#2	2.3	3.8	1.5
#3	1.1	4.6	3.5
#4	1.2	4.5	3.3
#5	2.8	4.3	1.5

Elements
Pre-Evaluation and Post-Evaluation Questions

On a scale of 1-5, with 1 representing no knowledge and 5 representing understanding, please rate your knowledge before the data workshop today. Circle the number.

- I am knowledgeable of methods to analyze school data.
- I am familiar with collaborative inquiry.
- I am familiar with the 3 phases of data dialogue.
- I am familiar with the stoplight/highlight technique for analyzing data.
- I am familiar with the process of using data to make observations, identify weaknesses, and to write improvement strategies for my subject area.

Format
Unknown

Steward
Debbie Owens
641 South Limestone St 0333
Lexington, KY 40506
Phone: (859) 257-2522
Fax: 859 257-5640

Barbara Shoemaker
University of Kentucky
187 Ralph G. Anderson Bldg
Lexington, KY 40506

Physical Location
Summary results are shown in notes section below.
Location of disaggregated data is unknown.

AMSP Data Dictionary/Directory

Phone: (859) 257-0556 Fax: (859) 323-6262 barbara.shoemaker@uky.edu AMSP
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AMSP Data Dictionary/Directory

ID		Period	
14		9/1/2004	to 2/17/2006
Title			
Partnership Enhancement Project - Participant List			
Description			
Names, district/school affiliation and Demographic information of individuals who have participated in events related to a specific PEP.			
Notes			
Data is very spotty. No names listed for several PEPs.			
Elements		Format	
District Name School Name Name Gender Occupation Role Grade Level Event Date Event Description Contact Hours (during event)		MS Excel spreadsheet. Each district has a tab. On each tab are a list of people and the events they attended.	
Steward		Physical Location	
Don Long, AMSP Associate Project Director 302 Bradley Hall University of Kentucky Lexington, KY 40506-0058 (859) 257-3273 (859) 323-9894 (fax) don.long@uky.edu			

AMSP Data Dictionary/Directory

ID	Period		
23	8/1/2003	to	12/1/2003
Title			
Math for Teachers Fall 2003 MSU EDEE 321			
Description			
A pre- and post- administration of the Conceptions of Mathematics Survey.			
Notes			
Elements		Format	
		Paper	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID		Period			
	24		8/1/2004	to	12/1/2004
Title					
Math for Teachers Fall 2004 MSU EDEE 321					
Description					
A pre- and post- administration of the Conceptions of Mathematics Survey.					
Notes					
Elements			Format		
			Paper		
Steward			Physical Location		
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501					

AMSP Data Dictionary/Directory

ID	Period		
25	1/1/2005	to	5/1/2005
Title			
Math for Teachers Spring 2005 Coord			
Description			
In December 2004, all participants who had received a kit were surveyed regarding their use of the kits in and out of class.			
Notes			
Elements		Format	
		Microsoft Excel	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID		Period	
26		1/1/2005	to 5/1/2005
Title			
Math for Teachers Spring 2005 MSU EDEE 321			
Description			
A pre- and post- administration of the Conceptions of Mathematics Survey.			
Notes			
Elements		Format	
		Paper	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID	Period		
27	1/1/2004	to	5/1/2004
Title			
Math for Teachers Spring 2004 MSU EDEE 321			
Description			
A pre- and post- administration of the Conceptions of Mathematics Survey.			
Notes			
Elements		Format	
		Paper	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID		Period	
28			to
Title			
Math for Teachers Fall 2003			
Description			
<p>The Math for Teachers courses are for both elementary and middle grades preservice teachers. A kit was created that spanned both gradebands. Each participant was given one of these kits and suggestions on how to use the kits were provided during the workshop. In December 2004, all participants who had received a kit were surveyed regarding their use of the kits in and out of class.</p> <p>Each kit included:</p> <ul style="list-style-type: none"> -Angle Ruler -Blank Dice (not available after Fall 04) <input type="checkbox"/> -Fraction Circle Rings -Geo Reflector <input type="checkbox"/> -GeoSolids <input type="checkbox"/> -Overhead Algebra Tiles <input type="checkbox"/> -Overhead Base Ten Blocks <input type="checkbox"/> -Overhead Circle Spinners <input type="checkbox"/> -Overhead Cuisenaire Rods <input type="checkbox"/> -Overhead Fraction Circles <input type="checkbox"/> -Overhead Geoboard 11x11 <input type="checkbox"/> -Overhead Geoboard Isometric <input type="checkbox"/> -Overhead Pattern Blocks -Overhead Tangrams <input type="checkbox"/> -Polyhedra Dice <input type="checkbox"/> -Popcubes (multi-link cubes) -Triman Safe Compass (added Spring 05) <input type="checkbox"/> -Two color counters (added Spring 05) 			
Notes			
Elements		Format	
		Microsoft Excel	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID		Period	
43			to
Title			
Math for Teachers Fall 2004 UK MA201			
Description			
Student achievement on presentations, uniform part of final			
Notes			
Elements		Format	
		written copies of the student's presentations were collected	
Steward		Physical Location	
Edna Schack 304 Ginger Hall Morehead, KY 40351 Phone: 606-783-2501 Richard Millman □ 827 Patterson Office Tower 0027 Phone: □ 859 257-6821 Fax: 859 257-4078 □ millman@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
74		8/1/1998	to 5/31/2008
Title			
Kentucky Core Content Test- Student Level Data			
Description			
This is the same data that is available publicly, except that it is broken down to the individual student level. Contains personal identifiers. It is possible to link a student to a teacher or class, but it is possible to track a student from year to year.			
Notes			
Use of this data is tightly controlled due to personal identifiers/IRB. See Xin Ma for specifics.			
Elements		Format	
Steward		Physical Location	
Eugenia Toma 437 Patterson Office Tower 0027			

AMSP Data Dictionary/Directory

<i>ID</i>
50

<i>Period</i>		
6/1/2005	to	8/15/2005

<i>Title</i>
Inverness District Interviews

<i>Description</i>
Contact information and responses during interviews done by Inverness with district personnel during the summer 2005.

<i>Notes</i>
AMSP does not have the original instrument used to collect this data, only the spreadsheet with the data. As a result, we do not know the specific way certain questions were asked nor do we know the values corresponding to the numbers. It is possible Inverness could provide this information. Spreadsheet is rather cryptic. We have requested a key several times from Inverness, and no information has been provided.

<i>Elements</i>
District Interviewee Name Interviewee Role Interviewee Phone Interviewee Email Contact received from AMSP? Involvement w/AMSP AMSP Summer Institutes offered in county? Nearest Higher Ed. Which IHE in district? IHE affiliated w/AMSP? Where teachers receive degree Baseline School in District Baseline Contact Name Value to date of AMSP Potential Value AMSP Progress of Math Progress of Science Benefits received Administrators Benefits received Teachers Benefits received Students Benefits received Parents/Families County involvement w/AMSP again?

<i>Format</i>
Microsoft Excel

<i>Steward</i>
Harold Peach 187 Ralph G. Anderson Bldg. Lexington, KY 40506 Phone: (859)- 257-5104 Fax: (859)-323-6262 hpeach@uky.edu

<i>Physical Location</i>
AMSP Data Repository

AMSP Data Dictionary/Directory

ID		Period	
1		8/1/2004	to 5/31/2007
Title			
Student Enrollment by School by Course			
Description			
Number of students enrolled in and number of students passing selected M/S courses at AMSP high schools. This data was collected as part of the annual Core Data survey. This survey is ideally sent out late each spring and completed by October. The survey collects data for the year that has just ended. The survey is completed by district personnel. The survey instrument is paper. Returned surveys are entered manually.			
Notes			
Free/Reduced Lunch, Race, and Sex cannot be combined (i.e., you cannot ask "How many Male, White students receiving free/reduced lunch were enrolled?").			
Not all schools responded to this survey. Approximately 60% return rate on this survey for 2004-05 SY.			
Elements		Format	
School Course Year F/R Lunch Enrolled F/R Lunch Passed Race Enrolled Race Passed Sex Enrolled Sex Passed Courses queried: Level 1 Math Level 2 Math Level 3 Math Level 4 Math Level 5 Math Level 1 Math - 8th Graders Biology 1st Yr Chemistry 1st Yr Physics 1st Yr Earth Science Integrated Science AP/1B Biology AP Chemistry AP Physics AP Calculus (AB) AP Calculus (BC) AP Statistics		MS SQL Tables in a normalized database. Tables: tEnrollmentByCourseByFRLunch tEnrollmentByCourseByRace tEnrollmentByCourseBySex	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Management System	

AMSP Data Dictionary/Directory

ID		Period	
	2	8/1/2004	to 5/31/2007
Title			
Student Enrollment by School by Grade			
Description			
Number of students enrolled by grade at AMSP schools. This data was collected as part of the annual Core Data survey. This survey is ideally sent out late each spring and completed by October. The survey collects data for the year that has just ended. The survey is completed by district personnel. The survey instrument is paper. Returned surveys are entered manually.			
Notes			
Free/Reduced Lunch, Race, and Sex cannot be combined (i.e., you cannot ask "How many Male, White students receiving free/reduced lunch were enrolled in the 3rd grade?").			
Not all schools responded to this survey. Approximately 60% return rate on this survey for 2004-05 SY.			
This data is also available from the National Center for Educational Statistics Common Core of Data (CCD) about 1.5 years later. Their data is more complete and therefore should probably be used instead of this, when available.			
Elements		Format	
School Grade Year F/R Lunch Enrolled Race Enrolled Sex Enrolled		MS SQL Tables in a normalized database. Tables: tEnrollmentByGradeByFRLunch tEnrollmentByGradeByRace tEnrollmentByGradeBySex	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Management System	

AMSP Data Dictionary/Directory

ID		Period	
	3	8/1/2004	to 5/31/2007
Title			
Number of M/S Teachers by School			
Description			
Number of math and science teachers at AMSP schools, by race, sex, and subject area (i.e., math, science).			
This data was collected as part of the annual Core Data survey. This survey is ideally sent out late each spring and completed by October. The survey collects data for the year that has just ended. The survey is completed by district personnel. The survey instrument is paper. Returned surveys are entered manually.			
Notes			
Not all schools responded to this survey. Approximately 60% return rate on this survey for 2004-05 SY.			
Elements		Format	
School Year Race Sex Subject Area Grade Level Number of Teachers		MS SQL Tables in a normalized database. Tables: tMSTeacher	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Management System	

AMSP Data Dictionary/Directory

<i>ID</i>
4

<i>Period</i>		
8/1/1998	to	5/31/2007

<i>Title</i>
Kentucky Core Content Test Results

<i>Description</i>
Number of students tested in mathematics and science and the proficiency level where the KCCT results places the students. This data is a subset of the KCCT dataset and we extracted only what was needed for Core Data purposes. Also, the number of tested students who are LEP, migrant, free lunch, or disabled students. The data also tell us the percent of students who were successful in transitioning to adult life.

<i>Notes</i>
This dataset is a subset of the KCCT dataset. It has been pruned down to include only what is needed for Core Data purposes.

<i>Elements</i>
School Test Year ID Academic Index Score Discipline ID Grade Number Tested Test Year ID KCCT School Action code KCCT School Type code Proficiency Level ID Number of LEP Students Number of Migrant Students Number of Free Lunch Students Number of Disabled Students Percent successful in transition to adult life

<i>Format</i>
MS SQL Tables in a normalized database. Tables: tKCCTAcademicIndexScore tKCCTAI05Import tKCCTDiscipline tKCCTNumberTested tKCCTProficiencyLevel tKCCTSchoolAction tKCCTSchoolBiographicInfo tKCCTSchoolType tKCCTTestYear tKCCTTransitionToAdultLife

<i>Steward</i>
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<i>Physical Location</i>
AMSP Data Management System

AMSP Data Dictionary/Directory

ID	Period		
5	10/1/2002	to	1/1/2008

Title
AMSP Activities

Description
Workshops, conferences, seminars, and other activities conducted by AMSP.
Most of this data comes from the AMSP Activity System, which is driven by the AMSP web site. Some activities, which did not go through a formal approval process, have been added by the staff after the fact.

Notes

Elements
Activity Name Project Year Start Date End Date Location Participant Hours Activity Description First Name Last Name Activity Director ID Activity Proposal ID Account ID Account email

Format
MS SQL Tables in a normalized database. Tables: tActivity - Backup 1 tActivity tActivityBenchmark tActivityGoal tActivityStrand tActivityTargetAudience tPeople tProposals

Steward
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu

Physical Location
AMSP Data Management System

AMSP Data Dictionary/Directory

ID		Period	
	6		to
Title			
Seminal Data			
Description			
These are basic data about the counties, K-12 districts/schools, IHEs, and reional agencies that AMSP works with. This data contains the elements necessary to link AMSP data with state, federal (NCES, Census, Agriculture) datasets.			
Notes			
Elements		Format	
County Name Urban Rural continuum code Urban Influence code District Name District Code NCES Region code IHE Name IHE Address IHE city IHE Zip code State FIPS IHE Carnegie Classification code School ID County FIPS School Latitude School Longitude School Low Grade ID School High Grade ID School Title I eligible IHE Sector code IHE Level code IHE control code IHE HBCU code		MS SQL Tables in a normalized database. Tables: tCounty tDistrict tSchool tIHE	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Management System	

AMSP Data Dictionary/Directory

ID		Period	
	8	8/1/2004	to 8/31/2007
Title			
IHE Courses Developed/Revised, Plus Enrollment Figures			
Description			
<p>A list of courses developed or revised as a result of AMSP, plus their annual enrollment by race and sex.</p> <p>Enrollment numbers are tracked annually. This list was provided by Wimberly Royster. AMSP Staff survey the IHEs annually (each fall) for total enrollment during the previous year. Enrollment figures are typically provided by admissions or institutional research at the IHE. Paper survey instruments are sent to the IHE. When returned the numbers are entered manually.</p>			
Notes			
<p>100% return rate for 2004-05 SY surveys.</p> <p>100% return rate for 2005-06 SY surveys.</p>			
Elements		Format	
<p>Course Institution Number (IPEDS) Course Number Course Title Subject Area (Math/Science) Race Sex Year Number Enrolled</p>		<p>MS SQL Tables in a normalized database. Tables: tiHECourse tiHEEnrollment</p>	
Steward		Physical Location	
<p>Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu</p>		<p>AMSP Data Management System</p>	

AMSP Data Dictionary/Directory

ID		Period	
	9	8/1/2003	to 5/31/2004
Title			
Baseline Improvement Schools - 2003			
Description			
<p>Multiple raw and summary tables showing the number of students tested and proficient on the Kentucky Core Content Test (by total, minority, and low SES) for each BIS. Also total enrollment and total low SES for each school, and a site profile showing the number of M/S teachers, #/% certified and highly qualified, and their professional development needs.</p> <p>The data were compiled for Stephen Henderson for use in a report.</p>			
Notes			
Activity ID 239			
Elements		Format	
# Math Teachers # Certified Math Teachers # Highly Qualified Math Teachers # Science Teachers # Certified Science Teachers # Highly Qualified Science Teachers Professional Development Needs Level State District School Total Enrollment Low SES % Low SES Proficiency for 5th Grade Math Proficiency for 4th Grade Science Baseline Site Improvement Applications by School # Math Teachers with Math Major # Science Teachers with Science Major Required Math Courses Required Science Courses AP Math Courses Offered		A variety of MS Excel and Word documents. They are formatted for a specific, one-time purpose. Other use would require reformatting.	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		J:\Harold\AMSP\Baseline Improvement Schools\BIS 2003	

AMSP Data Dictionary/Directory

ID		Period	
	11		to
Title			
AMSP Participants			
Description			
<p>People who have gone to the AMSP web site and registered, usually to attend an AMSP activity. These people can be linked with AMSP activities in which they have registered to participate.</p> <p>Most of this data comes from the AMSP Activity System, which is driven by the AMSP web site.</p>			
Notes			
<p>Registrants are free to return to the web site and modify their information at any time, but in practice most don't.</p> <p>Registration for an activity does not necessarily mean the person attended.</p>			
Elements		Format	
Account ID Email Password Alternate ID First Name Middle Name Last Name School code		MS SQL Tables in a normalized database. Tables: tPeople	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Management System	

AMSP Data Dictionary/Directory

ID		Period			
	13		1/1/2003	to	6/1/2007
Title					
Partnership Enhancement Project - Seminal Data					
Description					
A brief description of each project, the districts/IHEs involved, the lines of investment the project impacts, and the round in which the PEP was funded. Scanned PDF files containing proposals.					
Notes					
Elements			Format		
Lead Organization Funding Round Project Description (Brief) Districts Involved IHEs Involved Lines of Investment Impacted			MS SQL Tables in a normalized database. Tables: tPEP tPEPDistrict tPEPIHE tPEPLol		
Steward			Physical Location		
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu			AMSP Data Management System and J:\Partnership Enhancement Project		

AMSP Data Dictionary/Directory

ID		Period	
16		10/25/2005	to 10/25/2005
Title			
AMSP Meeting Pikeville - Sounding Board - 25 Oct 2005			
Description			
PEP meeting conducted by Ann Booth at Pikeville. Participant responses to a feedback survey conducted at the end of the meeting.			
Notes			
Elements		Format	
Responses to: "The meeting was..." "I can use..." "The best thing about this meeting..." "My concern about the meeting..." "I enjoyed..." "Next time let's..." "I wish..." "Additional comments"		MS Excel spreadsheet	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		J:\Harold\AMSP\Data Repository\Pikeville Sounding Board - 2005-10-25\Pikeville AMSP Oct 25 05.xls	

AMSP Data Dictionary/Directory

ID		Period	
17		10/26/2005	to 10/26/2005
Title			
AMSP Meeting Pikeville - Sounding Board - 26 Oct 2005			
Description			
PEP meeting conducted by Ann Booth at Pikeville. Participant responses to a feedback survey conducted at the end of the meeting.			
Notes			
Elements		Format	
Responses to: "The meeting was..." "I can use..." "The best thing about this meeting..." "My concern about the meeting..." "I enjoyed..." "Next time let's..." "I wish..." "Additional comments"		MS Excel spreadsheet	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		J:\Harold\AMSP\Data Repository\Pikeville Sounding Board - 2005-10-26\Pikeville AMSP Oct 26 05.xls	

AMSP Data Dictionary/Directory

ID		Period	
47		8/1/2004	to 9/30/2007
Title			
Math and Science Courses at AMSP Participating Institutions			
Description			
Schedule of classes showing math and science (STEM) courses offered at AMSP participating institutions.			
Notes			
Elements		Format	
Varies, but generally includes: Course name Course number Building and room number Date and time offered Credit hours Instructor name		Various. HTML, Excel, and Acrobat (PDF)	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		J:\Harold\AMSP\Data Repository\Courses Developed by AMSP	

AMSP Data Dictionary/Directory

ID		Period	
49		1/1/2003	to 6/28/2007
Title			
Preservice Teacher Pipeline Survey			
Description			
Lists the number of teachers each partner IHE has graduated in Mathematics, Physics, Chemistry, Biological Sciences, Earth/Space Science, and Integrated Science each year since 2003. It also includes the number of teachers in these areas the institution expects to graduate next school year.			
Notes			
Elements		Format	
Academic Year Institution Area of Certification Number of Graduates		MS Excel	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Repository	

AMSP Data Dictionary/Directory

ID		Period	
51		10/1/1994	to 10/1/2007
Title			
Kentucky Free Reduced Lunch Data			
Description			
Free and reduced price lunch data for each Kentucky school as of October of each year. Lists total enrolled, number free and number reduced for each Kentucky school.			
Data for 2004-05 is not available.			
Notes			
Kentucky Division of Nutrition & Health Services https://kyeascn1.state.ky.us/nutrition/nhs/octdataout/rptlist.asp			
Elements		Format	
State County Code State District Code State School Code School Name Number of Free Number of Reduced Total Enrolled		1994-2003 Excel 2005 PDF 2006-07 Excel 2004 No Data Available	
Steward		Physical Location	
Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu		AMSP Data Repository	

AMSP Data Dictionary/Directory

ID		Period	
53		8/1/2005	to 5/1/2007
Title			
University of Tennessee/Anderson County Professional Development Academy			
Description			
Multiple raw and summary data, (quantitative and qualitative) examining the influence of online courses on middle school mathematics teachers and their students.			
Notes			
Elements		Format	
Results from the Diagnostic Mathematics Achievement tests Student TCAP scores Notes from interviews of teachers Instructor notes from class sessions Class assignments Centra recordings of classes		A variety of Microsoft Excel and Word documents and SPSS spreadsheets Paper copies of some data	
Steward		Physical Location	
JoAnn Cady A407 Claxton Complex University of Tennessee Knoxville, TN 37996 865-974-4235 865-974-8718 (fax) jcady@utk.edu P. Mark Taylor A423 Claxton Complex University of Tennessee Knoxville, TN 37996 865-974-0448 865-974-8718 (fax) pmark@utk.edu		File cabinets in above locations and computers is at above locations	

AMSP Data Dictionary/Directory

ID		Period	
21		11/1/2005	to 6/1/2007
Title			
Lesson Study - Math Teachers Workshop			
Description			
They collected video of their two planning sessions and of the two lesson teaching sessions and one debriefing session. During the lesson teaching sessions, observers took notes of student discussions and work. Both teaching sessions have wordprocessed notes of the large group discussions.			
Notes			
Elements		Format	
		Videos (VHS)	
Steward		Physical Location	
Landrea Miriti: KCTCS Pat Coen: MSU Edna Schack Edna O. Schack, Professor 304 Ginger Hall Morehead State University Morehead, KY 40351 606-783-2501			

AMSP Data Dictionary/Directory

ID		Period	
48		3/1/2003	to 5/1/2003
Title			
Preservice Participant Questionnaire			
Description			
<p>Teachers participating in the AMSP pre-service science courses complete a survey at the end of the courses. The Pre-Service Participants Questionnaire developed in AMSP for Course Profile Analysis. This instrument measures five major components: (a) demographic and academic characteristics, (b) course impact on cognitive domain, (c) course impact on affective domain, (d) course impact on teaching plans, and (e) course demand.</p> <p>Data is collected each semester from all AMSP participating institutions of higher education.</p>			
Notes			
Elements		Format	
<p>(Strongly Disagree = 1, Disagree = 2, Neutral = 3, Agree = 4, Strongly Agree = 5)</p> <p>What do you think about the impact of this course (institute) on your understanding of the national curricular and instructional standards for school mathematics or science? It increased my knowledge about these standards.</p> <p>What do you think about the impact of this course (institute) on your understanding of the national curricular and instructional standards for school mathematics or science? It increased my knowledge about using these standards in teaching math or science.</p> <p>What do you think about the impact of this course on your understanding of the inquiry-oriented instruction in school mathematics or science? It increased my knowledge about inquiry-oriented teaching.</p> <p>What do you think about the impact of this course (institute) on your understanding of the inquiry-oriented instruction in school mathematics or science? It increased my confidence in carrying out inquiry-oriented teaching.</p> <p>What do you think about the impact of this course (institute) on your knowledge and understanding? It increased my knowledge of facts, concepts, and principles in math or science.</p> <p>What do you think about the impact of this course (institute) on your knowledge and understanding? It increased my skills to solve problems in math or science.</p> <p>What do you think about the impact of this course (institute) on your knowledge and understanding? It increased my skills to apply math or science to real world problems.</p> <p>What do you think about the impact of this course</p>		SAS Files	

AMSP Data Dictionary/Directory

(institute) on your knowledge and understanding? It trained me how to think or reason logically in math or science.

What do you think about the impact of this course (institute) on your knowledge and understanding? It trained me how to effectively communicate my math or science knowledge.

What do you think about the impact of this course (institute) on your knowledge and understanding? It prepared me for further advanced studies in math or science.

What do you think about the impact of the course (institute) on your attitude? It increased my desire to know more about math or science.

What do you think about the impact of the course (institute) on your attitude? It increased my enjoyment of learning math or science.

What do you think about the impact of the course (institute) on your attitude? It increased my awareness that math or science is important to everyone's life.

What do you think about the impact of the course (institute) on your attitude? It increased my awareness that math or science is critical to solve real world problems.

What do you think about the impact of the course (institute) on your attitude? It increased my confidence in learning math or science.

What do you think about the impact of the course (institute) on your attitude? It increased my confidence in applying math or science.

What do you think about the impact of the course (institute) on your career choices? It made me to think about math- or science-related careers.

What do you think about the impact of the course (institute) on your career choices? It motivated me to choose a math- or science-related career.

What do you think about the impact of the course (institute) on your career choices? It made me think about math or science education as career.

What do you think about the impact of the course (institute) on your career choices? It motivated me to become a math or science teacher.

Please comment on the following statements? I hope the course (institute) will be offered regularly.

Please comment on the following statements? I will recommend the course (institute) to my colleagues.

AMSP Data Dictionary/Directory

Steward

Lingling Ma
(859) 257-2410
lingling-ma@uky.edu

Physical Location

Xin Ma
347 Dickey Hall
University of Kentucky
Lexington, KY 40506-0017
(859) 257-2432

AMSP Data Dictionary/Directory

ID		Period	
38		1/1/2004	to 5/1/2004
Title			
Math for Teachers Spring 2004 EKU Math 201			
Description			
pre/post tests were given by some participating instructors. Activity ID - 214.			
Notes			
Elements		Format	
		paper forms	
Steward		Physical Location	
Margaret Yoder 312 Wells Bldg Eastern Kentucky University 521 Lancaster Avenue Richmond, KY 40475 Phone: (859) 622-1618 margaret.yoder@eku.edu			

AMSP Data Dictionary/Directory

ID		Period	
30			to
Title			
Excel Activities - Fall 2004 and Spring 2005			
Description			
The students were required to keep journals and complete a pre and post survey.			
Notes			
Elements		Format	
		surveys were completed on AMSP website.	
Steward		Physical Location	
Paul Eakin			

AMSP Data Dictionary/Directory

ID		Period	
20		1/1/2004	to 1/1/2004
Title			
04 Delayed Credit Grading			
Description			
Examination scores by student, by problem, by examination version together with links to credit available from AMSP institutions. Access to this data may be limited to privacy issues.			
Notes			
Elements		Format	
Steward		Physical Location	
Paul Eakin □961 Patterson Office Tower 0027 Lexington KY 40506 Phone: 859 257-6798 Fax:		AMSP Activity System	

AMSP Data Dictionary/Directory

ID	Period		
29	9/1/2004	to	5/1/2005
Title			
Excel Activities - Fall 2003			
Description			
The students were required to keep journals and complete a pre and post survey.			
Notes			
Elements		Format	
		surveys were completed on AMSP website.	
Steward		Physical Location	
Paul Eakin □ 961 Patterson Office Tower 0027 Lexington, KY 40506 Phone: □ 859 257-6798 □ paul@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
42			to
Title			
ES Math Concepts 05			
Description			
Teachers reported back on their implementation of conceptual lessons			
Notes			
Elements		Format	
		conversations were recorded on the results and lessons learned	
Steward		Physical Location	
Richard Millman □ 827 Patterson Office Tower 0027 Phone: □ 859 257-6821 Fax: 859 257-4078 □ millman@ms.uky.edu			

AMSP Data Dictionary/Directory

ID	Period		
44	1/1/2005	to	5/1/2005
Title			
Math for Teachers Spring 2005 UK MA202			
Description			
Student achievement on presentations, uniform part of final			
Notes			
Elements		Format	
		written copies of the student presentations	
Steward		Physical Location	
Richard Millman □ 827 Patterson Office Tower 0027 Phone: □ 859 257-6821 Fax: 859 257-4078 □ millman@ms.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
75			to
Title			
AMSP Science Data-Preservice elementary teachers.			
Description			
Pre/post multiple choice tasks with popular non-scientific conceptions embedded in the distracter options.			
Notes			
<p>Research potential – Effective conceptual change instruction, in contrast to the</p> <ul style="list-style-type: none"> <input type="checkbox"/> typical science survey courses preservice teachers often complete, is very <input type="checkbox"/> labor intensive, and relatively few topics can be studied in depth during a 3 semester hour course. Research can be used to identify the extent to which instruction is needed for particular concepts, using the pretest data. The pretest and posttest data can be used to inform others in the field of the efficacy of the instruction for addressing particular concepts. 			
Elements		Format	
Steward		Physical Location	
Ron Atwood <input type="checkbox"/> 112 Taylor Education Building 0001 Lexington, KY40506 Phone: <input type="checkbox"/> 859 257-3292 Fax: <input type="checkbox"/> 859 257-1602 <input type="checkbox"/> rkatwo00@pop.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
76			to
Title			
AMSP Science Data-Preservice elementary teachers			
Description			
Pre/post multiple choice tasks.			
Notes			
<p>Effective conceptual change instruction, in contrast to the</p> <ul style="list-style-type: none"> <input type="checkbox"/> typical science survey courses preservice teachers often complete, is very <input type="checkbox"/> labor intensive, and relatively few topics can be studied in depth during a 3 semester hour course. Research can be used to identify the extent to which instruction is needed for particular concepts, using the pretest data. The pretest and posttest data can be used to inform others in the field of the efficacy of the instruction for addressing particular concepts. 			
Elements		Format	
Steward		Physical Location	
Ron Atwood <input type="checkbox"/> 112 Taylor Education Building 0001 Lexington, KY40506 Phone: <input type="checkbox"/> 859 257-3292 Fax: <input type="checkbox"/> 859 257-1602 <input type="checkbox"/> rkatwo00@pop.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
77			to
Title			
Inservice elementary, middle school and high school teachers.			
Description			
Pre/post multiple choice tasks administered in most institutes. <input type="checkbox"/> The extent to which the instruction was aligned with conceptual change <input type="checkbox"/> theory varied across institutes as did the consistency of the tests.			
Notes			
The extent to which inservice teachers hold particular non- <input type="checkbox"/> scientific conceptions and are generally prepared to teach standards based <input type="checkbox"/> concepts is of interest to the profession as is the effectiveness of <input type="checkbox"/> particular instructional strategies in addressing conceptual needs.			
Elements		Format	
Steward		Physical Location	
Ron Atwood <input type="checkbox"/> 112 Taylor Education Building 0001 Lexington, KY40506 Phone: <input type="checkbox"/> 859 257-3292 Fax: <input type="checkbox"/> 859 257-1602 <input type="checkbox"/> rkatwo00@pop.uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
	71		to
Title			
Data on Pre-service courses physical science			
Description			
Notes			
Elements		Format	
Steward		Physical Location	
Ron Atwood, John Christopher, Rebecca Kayourz, & Elizabeth Roland			

AMSP Data Dictionary/Directory

ID	Period	
69		to
Title		
Science Strand Summer Institute Pre/Post(Teachers)		
Description		
Notes		
Comparision Pre/Post is not very useful. Someone to do work on the analysis of the earth science data.		
Elements	Format	
Steward	Physical Location	
Ron Atwood, John Christopher, Rebecca Kayrouz , & Elizabeth Roland		

AMSP Data Dictionary/Directory

ID		Period	
70		8/1/2003	to 8/1/2006
Title			
Classroom data pre/post Summer Institute 2003-04,2004-05,2005-06			
Description			
All is conceptual understanding, no attitudinal.			
Notes			
Elements		Format	
Steward		Physical Location	
Ron Atwood,John Christopher, Rebecca Kayrouz, & Elizabeth Roland			

AMSP Data Dictionary/Directory

ID		Period	
	7	12/1/2005	to 2/17/2006
Title			
District Needs Assessment/First Year			
Description			
Data collected in a survey administered by Stephen Henderson beginning in December 2005. Survey was sent to district level contact person. They were asked to (a) assign a priority (1-5) to each of several M/S subject areas, to indicate the need that district has for training in that area; and (b) indicate the number of people in that district who might potentially attend a training/workshop on that subject. Respondents were also asked to indicate the best time frame and format for the workshops. Respondants were also asked to indicate their greatest district leadership and program enhancement needs.			
Notes			
As of 2/17/2006 24 or 51 surveys had been returned.			
Elements		Format	
<p>Program Enhancement Needs:</p> <ul style="list-style-type: none"> Math/Science Curriculum Development Conceptual Elementary School Math Math/Science Student Achievement Data Collection and Analysis Math/Science Program Data Collection and Analysis Integrating Technology into Math Instruction Integrating Technology into Science Instruction Developing and Analyzing Quality Student Assessment Items <p>Subjects:</p> <ul style="list-style-type: none"> Elementary Physical Science Elementary Life Science Elementary Earth Science Middle School Physical Science Middle School Life Science Middle School Earth Science High School Physics High School Chemistry Elementary School Math/Core Content Middle School/High School Algebra Middle School/High School Geometry Middle School/High School/Probability and Statistics 		<p>Surveys are paper. Responses for most questions have been entered into Excel.</p>	
Steward		Physical Location	
<p>Stephen Henderson 200 West Vine Street, Suite 420 Lexington, KY 40507 (859) 255-3511 x231 (859) 259-0986 (fax) shenderson@arsi.org</p> <p>A copy of the Jan '06 preliminary summary report is in the possession of Harold Peach, AMSP Data Research Analyst 187 Ralph G. Anderson Bldg University of Kentucky Lexington, KY 40506-0333 (859) 257-5104 (859) 257-5640 (fax) hpeach@uky.edu</p>		<p>J:\Harold\AMSP\Data Repository\Needs Assessment 2006\NeedsAssessmentsCompiled - Preliminary - February 22, 2006.xls</p>	

AMSP Data Dictionary/Directory

Stored at J:\Harold\AMSP\School Needs Assessment
(fall 2005)\Needs Assessment.pdf

AMSP Data Dictionary/Directory

ID		Period	
61		8/1/2005	to 8/1/2007
Title			
Mentored Implementation(2005-06,2006-07)			
Description			
Peer Partner Classroom Observations(2005-06,2006-07).Peer Partner Written Summaries(2005-06,2006-07).			
Notes			
Polished tables and graphs for selected items.Bulleterd comments by participant.			
Elements		Format	
		word, Excel	
Steward		Physical Location	
Steve Henderson PNC Bank Plaza – Suite 420 200 W. Vine Street Lexington, KY 40507 Phone: 859.255.3511 ext. 231 shenderson@kstc.com			

AMSP Data Dictionary/Directory

ID		Period	
62			to
Title			
Mentored Implementation.Pre-service questionnaire for AMSP.			
Description			
Administered in spring and fall.Data is now In SPSS.Will collect through summer 2007, beyond that uncertain.Take a random sample from the population and survey them.			
Notes			
Never been analyzed.Currently on paper.			
Elements		Format	
Steward		Physical Location	
Steve Henderson PNC Bank Plaza – Suite 420 200 W. Vine Street Lexington, KY 40507 Phone: 859.255.3511 ext. 231 shenderson@kstc.com			

AMSP Data Dictionary/Directory

ID	Period	
63		to
Title		
Mentored Implementaion Student survey(Pre-service teachers)		
Description		
Course name is on the questionnaire		
Notes		
Elements	Format	
Steward	Physical Location	
Steve Henderson PNC Bank Plaza – Suite 420 200 W. Vine Street Lexington, KY 40507 Phone: 859.255.3511 ext. 231 shenderson@kstc.com		

AMSP Data Dictionary/Directory

ID	Period	
64		to
Title		
Mentored Implementation Management Team		
Description		
Notes		
Elements	Format	
	Electronic	
Steward	Physical Location	
Steve Henderson PNC Bank Plaza – Suite 420 200 W. Vine Street Lexington, KY 40507 Phone: 859.255.3511 ext. 231 shenderson@kstc.com		

AMSP Data Dictionary/Directory

ID		Period	
65			to
Title			
Mentored Implementation Summer Conference			
Description			
Survey was quite detailed(dealt with courses and services).			
Notes			
Has been analyzed.A report was sent to Dr.Wimberly Royster.			
Elements		Format	
		Electronic	
Steward		Physical Location	
Steve Henderson PNC Bank Plaza – Suite 420 200 W. Vine Street Lexington, KY 40507 Phone: 859.255.3511 ext. 231 shenderson@kstc.com			

AMSP Data Dictionary/Directory

ID		Period	
56			to
Title			
Math Summer Institute.Post Surveys			
Description			
Attitudinal.One for facilitator.One for participants.			
Notes			
Ling Ling Ma is processing.Massive tabulation has been done but little analysis.			
Elements		Format	
Steward		Physical Location	
Xin Ma 347 Dickey Hall 0017 Lexington, KY 40506 Phone: ☐ 859 257-2432 xin.ma@uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
66		8/1/1999	to 8/1/2004
Title			
Student-Level K12 KCCT Data			
Description			
Notes			
They are going to be analyzing the data for PEP schools summer 2007.			
Elements		Format	
Steward		Physical Location	
Xin Ma 347 Dickey Hall 0017 Lexington, KY 40506 Phone: ☐ 859 257-2432 xin.ma@uky.edu Ling Ling Ma Phone: ☐ 859 519-8096 ☐ lingling-ma@uky.edu			

AMSP Data Dictionary/Directory

ID		Period	
67			to
Title			
External (and Internal) Research Projects			
Description			
Notes			
Need to design a questionnaire.			
Elements		Format	
Steward		Physical Location	
Xin Ma 347 Dickey Hall 0017 Lexington, KY 40506 Phone: ☐ 859 257-2432 xin.ma@uky.edu Ling Ling Ma (859) 257-2410 lingling-ma@uky.edu			

AMSP Data Dictionary/Directory

ID	Period	
68		to
Title		
In-service Institutes		
Description		
Name is optional.Participant instrument.Facilitator instrument.		
Notes		
Elements	Format	
Steward	Physical Location	
Xin Ma 347 Dickey Hall 0017 Lexington, KY 40506 Phone: ☐ 859 257-2432 xin.ma@uky.edu Ling Ling Ma (859) 257-2410 lingling-ma@uky.edu		

AMSP Data Dictionary/Directory

ID		Period	
15		8/1/1998	to 5/31/2005
Title			
Kentucky Core Content Test - Student Level Data			
Description			
This is the same data that is available publically, except that it is broken down to the individual student level. Contains personal identifiers. It is not possible to link a student to a teacher or class, but it is possible to track a student from year to year.			
Notes			
Use of this data is tightly controlled due to personal identifiers/IRB. See Xin Ma for specifics.			
Elements		Format	
Steward		Physical Location	
Xin Ma, AMSP Research Coordinator 347 Dickey Hall University of Kentucky Lexington, KY 40506-0017 (859) 257-2432 xin.ma@uky.edu			